

Taith360 Customisation Guide





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Introduction

The Curriculum for Wales framework requires schools to design their own curriculum and assessment arrangements.

We understand that this makes every school's planning and assessment requirements unique, with distinct needs and goals. That's why Taith360 is designed as a comprehensive and flexible tool that is as dynamic and diverse as the schools it serves.

This brochure will guide you through the myriad of customisation options available, ensuring that you can tailor Taith360 to perfectly fit your school's requirements. Whether you're looking to tweak a few of the pre-loaded descriptions of learning or create an entire set of unique statements, Taith360 has the ability to support and enhance your school curriculum.

You can organise your statements by year group or progression step, so we have divided the brochure into sections to make it clear what your options are.

Progression step frameworks

- 4 Add sub-descriptions
- 5 Amend the current descriptions of learning
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- 7 Upload bespoke frameworks
- 8 Remove descriptions of learning
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- 15 Define subjects within existing Areas
- 16 Add bespoke Areas
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Add sub-descriptions

Benefits

- Track smaller increments of progress between progression steps
- Add as many or as few sub-descriptions between progression steps as you like
- You don't need to add sub-descriptions for every description of learning
- Update a single Area or multiple Areas

Developing vocabulary

I can understand spoken language when it is supported by visual and environmental clues within the immediate context.	I can listen and respond appropriately to key words in short sentences accompanied by gestures, e.g. 'Get your coat'.	I can show I have listened and understood others, e.g. by selecting relevant pictures from a collection.	I can listen to, understand and use basic concepts in language; e.g. position and comparison.	
I can pay attention and show I understand a small number of words/signs for familiar objects or people.	I can show I understand up to 50 words/signs/symbols, mostly in concrete contexts.	I can show I understand up to 200 words/signs/symbols, mostly in concrete contexts.	I can discriminate sounds in my environment and in words.	I can use a range of vocabulary and use it in a variety of contexts.
I can pay attention and respond to familiar requests in routine.	I can respond appropriately to simple requests, e.g. involving changing the location of objects or transferring them to people.	I can respond appropriately to simple requests that include attributes (e.g. big, dirty), possessives (e.g. my, your) and prepositions (e.g. in, on, under).	I can listen to others with growing attention.	

Process

1. Request a proforma from the Support Team
2. Decide in your school what your sub-statements will be, add them to the proforma
3. Return the completed proforma to the Support Team

Ordering numbers

I can notice, recognise and write numbers in a range of media, through a multisensory approach, from 0 to 10 and beyond.	I can understand the relationship between addition and subtraction, and multiplication and division.	I can understand the value of a number determined by the digits.
I can use mathematical language to describe quantities, and to make estimates and comparisons such as 'more than', 'less than' and 'equal to'.	I have engaged in tasks to estimate numbers to 10 and 100.	

Choose this option if...

You feel there is too big a gap between the progression steps but want to continue to use the descriptions of learning to track progress.



Amend the current descriptions of learning

Benefits

- Makes the descriptions of learning easier to understand
- Aligns them with the work you are doing in school
- Any changes you make will also appear on reports generated from the system
- Make as many or as few changes as you like
- Update a single Area or multiple Areas

Process

1. Ask the Support Team for a proforma
2. Decide which current descriptions of learning you want to change and make those changes in the proforma
3. Return the proforma to the Support Team



Choose this option if...

You want to use the descriptions of learning as signposts for progress, but feel a small change to the wording would help make things clearer.

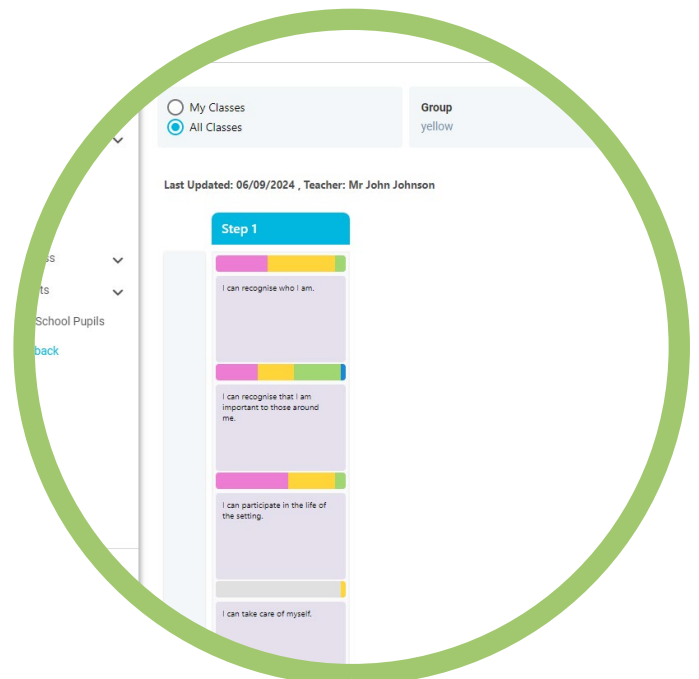
Remove progression steps

Benefits

- Focus tracking and plans on just progression steps you are looking at in school
- Makes system feel less overwhelming for staff
- Reduces the amount of scrolling needed throughout system
- Easier to view key information

Process

1. Contact the Support Team and inform them which unwanted progression steps need to be removed from the system

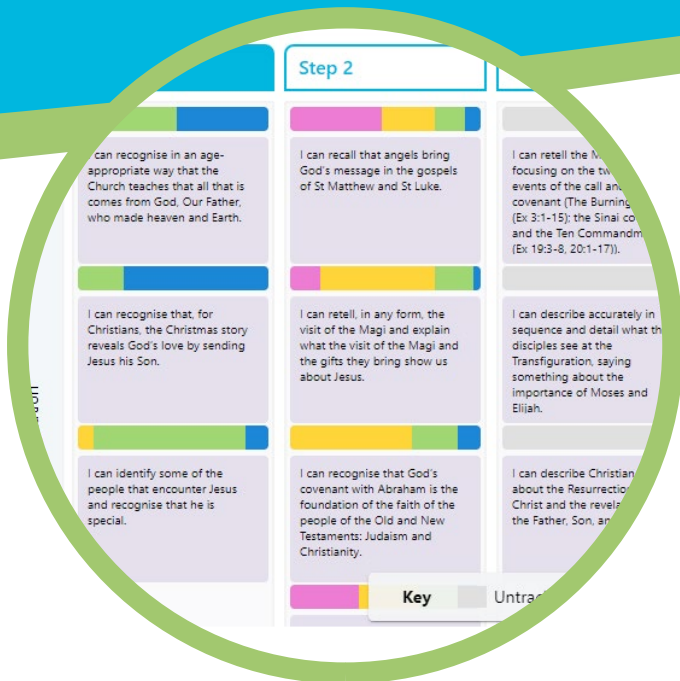


Choose this option if...

You want to streamline planning and tracking by focusing on relevant progression steps.



Upload bespoke frameworks



Benefits

- Plan and track using your own framework
- View your pupils' strengths and weaknesses on your own curriculum map
- Saves teachers time by focusing only those skills taught
- Content on Taith360 will align with the wording and phrasing used in your school

Process

1. Decide on the statements that you want to plan and track against in your school
2. Contact the Support Team to discuss next steps



Choose this option if...

You want to plan and track specifically for the skills and knowledge that you teach in your school.

Remove descriptions of learning

Benefits

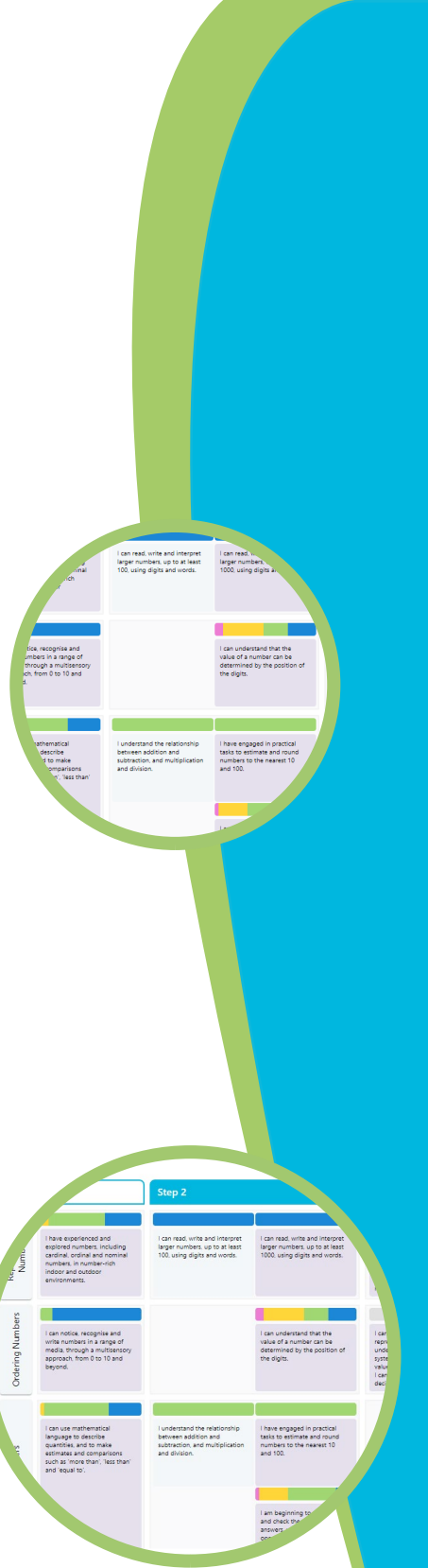
- Removes unused or duplicated descriptions of learning
- Saves teachers time and reduces workload
- Prevents duplication of tracking and planning

Process

1. Decide on which descriptions of learning you would like to remove. For example:
 - a. those duplicated across or within Areas
 - b. those not being used in your school
2. Contact the support team and ask for proformas for the relevant Areas
3. Highlight unwanted descriptions of learning
4. Return proforma to the Support Team

Choose this option if...

You are looking to streamline Taith360 by removing unwanted descriptions of learning.



Year group frameworks

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Change to year group frameworks

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Add sub-descriptions between year groups

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Arrange descriptions of learning into year groups

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Remove unwanted Areas

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Define subjects within existing Areas

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Add bespoke Areas

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Add an evidence framework

Taith360 is initially configured to use the Progression Steps as outlined in the Curriculum for Wales guidance distributed by Welsh Government.

Taith360 can also operate in year groups instead of progression steps, allowing you to track and plan skills for year groups independently and define expected progress for your setting.

If you are interested in switching to a year group model, please contact the Support Team.

Change to year group frameworks

Benefits

- Easily plan and track for individual year groups
- Organise your school's curriculum, specifying which skills are taught and when
- Clearly see which pupils are achieving a standard in line with your curriculum map
- Build on skills from year to year
- Saves teachers time in planning and tracking – only the skills you teach are included on the system
- Content on Taith360 will align with the wording and phrasing used within your school

Process

1. Decide on what you want to plan and track in your school
2. Contact the Support Team to discuss next steps

Choose this option if...

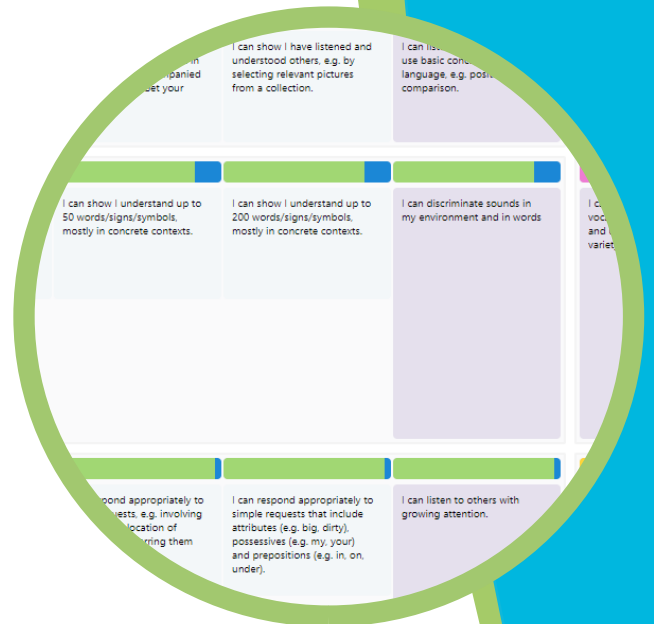
You want to plan and track specifically for the skills and knowledge taught in your school based on yearly expectations.



Add sub-descriptions between year groups

Benefits

- Monitor smaller steps of progress towards yearly goals
- Enjoy the freedom to create a custom framework that meets the needs of your pupils as they grow and learn
- Report these smaller steps of progress to parents in mid-year or end-of-year reports



Process

1. Ask the Support Team for a proforma
2. Decide on the sub-statements you want to track in your school and add them to the proforma
3. Return the proforma to the Support Team



Choose this option if...
You want to track progress in smaller units, highlighting the journey your pupils take throughout the academic year.

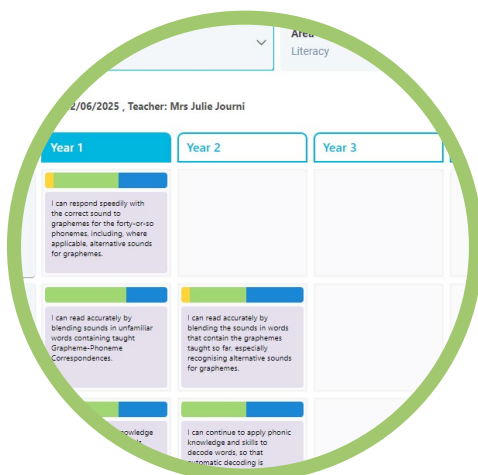
Arrange descriptions of learning into year groups

Benefits

- Easily plan and track for individual year groups
- Organises your school's curriculum into which skills are taught in which year
- Identify which pupils are meeting the standards set by your curriculum map
- Build on skills from year to year

Process

1. Contact the Support Team for a copy of the current descriptions of learning
2. Arrange the descriptions of learning according to your yearly expectations
3. Send the completed frameworks to the Support Team



Choose this option if...

You have clearly defined which skills need to be taught in each year group and want to easily plan and track using this on Taith360.



Further framework customisation

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Remove unwanted Areas

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Define subjects within existing Areas

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Add bespoke Areas

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Add an evidence framework

The options presented in this section can be applied to both progression step and year group frameworks.

You can choose to apply any of the options either partially or fully.

Remove unwanted Areas

Comparing Numbers

I can use mathematical language to describe quantities, and to make estimates and comparisons such as 'more than', 'less than' and 'equal to'.

Benefits

- Simplifies planning and tracking by removing unwanted Areas, making it easier to focus on the relevant ones
- Clarifies viewing attainments at pupil, class and cohort level by removing blank columns
- Restore Areas at any point, with all attainments previously recorded remaining intact

Process

1. Inform the Support Team which Areas you wish to keep or remove
2. We will update your set-up on the system

Choose this option if...

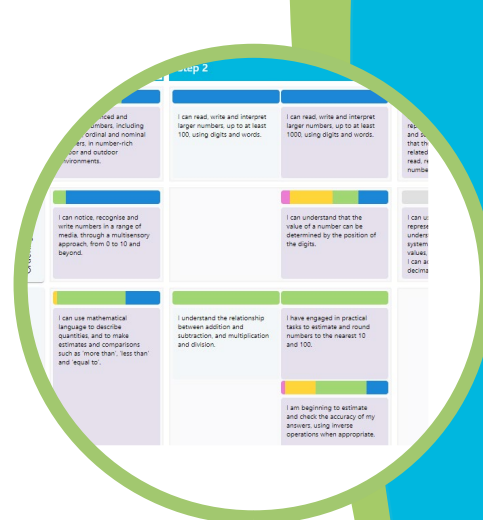
There are Areas on Taith360 that you are not using for planning or tracking that you wish to remove.



Define subjects within existing Areas

Benefits

- Schools can identify differing abilities across subjects within an Area, such as Art, Music and Drama in Expressive Arts
- Enables discreet planning and tracking whilst still working within the six Areas
- Allows teachers to work independently within each subject



Process

1. Determine which subjects you wish to define within each Area
2. Decide whether
 - a. skills will be duplicated into multiple disciplines (e.g. Expressive Arts)
 - b. skills will be rearranged (e.g. splitting LLC into Oracy, Reading and Writing)
3. Contact the Support Team for next steps



Choose this option if...
You would like to change how skills are planned for and tracked within an Area.

Add bespoke Areas

Benefits

- Enables schools to track important skills for their pupils
- Provides total flexibility in adding skills to Taith360
- Allows mapping of pupil progression across a series of steps
- Help identify next steps for skills outside of the six core Areas



Process

1. Identify additional frameworks you would like to use within Taith360
2. Contact the Support Team to discuss your requirements

Choose this option if...

There are additional skills, knowledge or experiences that you would like to plan and/or track for that lie outside the six core Areas.



Add an evidence framework

Benefits

- Keep all evidence for a pupil in one place
- Build up a portfolio of evidence for each Area
- Categorise evidence within an Area (e.g. Oracy, Reading and Writing)
- Quickly access notes and examples uploaded to your evidence framework for each pupil



Process

1. Contact the Support Team to request the addition of an evidence framework to Taith360
2. Let us know how you want that framework organised (we can provide guidance on this)



Choose this option if...

You would like to have all evidence stored in a single, easy to access location.

Other customisation options

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Customise your report templates

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Personalise your plan templates

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Adapt your principles of progression

Taith360 offers several additional customisation options beyond the frameworks used for planning and tracking.

These range from cosmetic changes to adapting the level of information shared through exported documents.

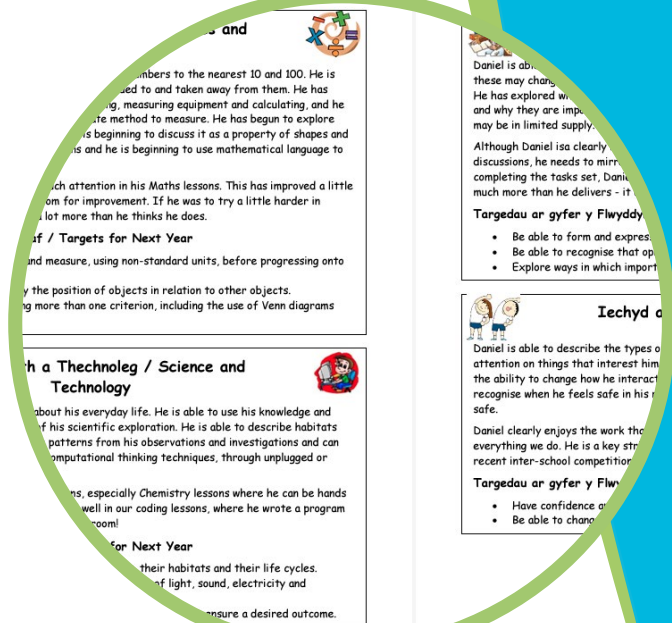
Customise your report templates

Benefits

- Create any type of report (e.g. mid-year, end of year, target report)
- Tailor the content of exported reports to include only the areas you want to share
- Use your school logos and colour themes
- Automatically populate key pupil information
- Include additional information from Taith360 (e.g. attitude to learning, teacher observations, etc.)

Process

1. Choose your template from our examples on Help & Advice, or send your own template.
 - You can also cherry-pick elements from the examples to create a composite.
2. Send your report template or instructions to the Support Team



Choose this option if...

You want to amend your report content or change the design.

Personalise your plan templates

Rock Formations

Mr John Johnson, Miss Georgina Hewitt green

Subject: Science Year: 6

Learning Activities:

Classifying rock samples
Research into different global rock formations.

Four Purposes:

All children and young people will be:		
enterprising, creative contributors <ul style="list-style-type: none">ECC1: who connect and apply their knowledge and skills to create ideas and productsECC4: who take measured risksECC6: who express ideas and emotions through different media	ambitious, capable learners <ul style="list-style-type: none">ACL1: who are building up a body of knowledge and have the skills to connect and apply that knowledge in different contextsACL5: who can explain the ideas and concepts they are learning aboutACL8: who use digital technologies creatively to communicate, find and analyse information	ethical, informed citizens <ul style="list-style-type: none">EC2: who engage with contemporary issues based on their knowledge and valuesEC4: who understand and evaluate the impact of their actionsEC7: who show their commitment to the sustainability of the planet

Benefits

- Modify the content of your planning templates – add and remove sections from the default
- Use your school logos and colour themes
- Add elements such as timetables to your plans

Process

1. Contact the Support Team to discuss options
2. Send your plan template or instructions to the Support Team

Choose this option if...

You want to standardise your plan exports across your school.



Adapt your principles of progression

Benefits

- Amend the principles of progression to clarify expectations in your school
- Include guidance to assist teachers with planning
- Break down each principle of progression into more manageable sub-principles



Process

1. Contact the Support Team to discuss options
2. Send your amended principles of progression to the Support Team



Choose this option if...
You want to incorporate adapted principles of progression into your planning process.

Further information



The options presented in this document are not an exhaustive list of all possible customisations. If there is something about the system that you would like to change, please contact the support team to discuss your options.

Contact Details

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Phone: 03308281360